



DC CoP Practice Group Meetings Celebrating Our Learnings

Wednesday, May 27, 2020
3:00 PM – 4:30 PM

DC School Behavioral Health Community of Practice (CoP)

Housekeeping

- This meeting will be recorded
- All participants are muted on entry
- You can unmute your phone/computer by clicking on the mic icon
- Please keep your phone or microphone on mute if you are not speaking
- Use the chat box to share your ideas
- Contact DCCOP@crpcorp.com or call 202-486-0110 if you need technical support



Our Time Together...



- Celebrating Our Learnings (20 min)
- Practice Group Meetings (45 min)
 - Family and Youth Engagement
 - Positive School Climate and Social and Emotional Learning Implementation
 - School-based Clinical Supervision and Leadership
 - Trauma-Informed Practices in Schools
- Planning the Next Year DC CoP Activities (20 min)



DC CoP Shared Vision

We are a diverse community of people who share expertise and passion for the wellbeing of students, families and school communities. Together, we model collaboration and build capacity to support school-based teams in engaging partners to create safe and supportive school environments, and implementing interdisciplinary practices that improve mental health and wellbeing.

As we move toward a thriving school community, we mobilize resources, ensure equitable access, align services, and promote culturally-responsive interventions within schools and across DC. We know we are having an impact when participating DCPS and DC Public Charter Schools demonstrate improvement on agreed upon outcomes (e.g., positive school climate; social emotional wellbeing; student, family and community engagement; and eliminating achievement gaps).



Celebrating Our Learnings

Go to Lino Canvas and add your reflections

<http://linoit.com/users/mrosser/canvases/DC%20CoP>



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Reflecting Questions

1. What is your biggest take away from our shared work?
2. What tool/strategy did you find the most useful?
3. Please describe some of the connections you made through the community members or work.
4. What are some of the ways you - or others- contributed to the CoP? ... and/or the expansion of comprehensive school behavioral health in DC? How can we best recognize these contributions as we move forward?
5. How did you change as a result of participating in the DC CoP?
6. How did you or your team advance the CoP content, learning or capacity-building strategies through your day-to-day work with others?



WE WANT TO SHARE YOUR STORIES!

Dear DC CoP Partner:

As part of our efforts to expand the work of our DC School Behavioral Health Community of Practice (DC CoP), we want to capture and share the achievements you have made over the past 12 months. Families, policymakers, and other schools can all benefit from the stories DC CoP members have to share about the important role of school-behavioral health in supporting the emotional wellbeing of students and families. To that end, we would like to collect stories of successful practices you have implemented in your school.

We are hoping to receive from you a short story that outlines what you did, how you did it and what the outcomes were. We want to capture achievements that are both big and small. We know improving behavioral and emotional health in our schools is not going to happen overnight. The process is incremental so it's important that we catalog how you are implementing change in your school.

We welcome stories of new ways you are engaging with students, teachers and/or school administrators as well as your local community. Have you implemented new ways of communicating throughout your school and community? Tell us about it. If you have developed new tools or documents, please share how you did this with us!

While there is no hard and fast rule on length, as a general rule try to stay within 300 to 500 words. Please note that by sharing your stories, you are granting the project team permission to use these examples in briefs, webinars, materials for the media, and other published products. We may need to edit your examples for clarity and/or length. Be sure to include any written materials, photographs or other visual materials.

Questions? Need more information? Contact dccop@crpcorp.com



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Do you have any success stories to share with us?

Contact us at:
dccop@crpcorp.com



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Breakout Discussions

- ❑ **Breakout 1: Family & Youth Engagement**

Linda Sheriff, Dr. Chioma Oruh, Ron LaFleur

- ❑ **Breakout 2: Positive School Climate and Social and Emotional Learning Implementation**

Rachel Sadlon, Lisa Shaw, Dr. Kenya Coleman

- ❑ **Breakout 3: School-based Clinical Supervision and Leadership**

Inma Iglesias and Monica Hammock

- ❑ **Breakout 4: Trauma-Informed Practices in Schools**

Dr. Danielle Palmer and Monique Leopold



Planning the New Year

- Debrief from Practice Group meetings (5 minutes)
- Topics for CoP activities
 - I want to know more about it
 - I have the expertise and want to co-lead it



Contact us at DCCOP@crpcorp.com

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DEPARTMENT OF
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DC School Behavioral Health Community of Practice (CoP)

Home Calendar Events About CoP Archive

About CoP

The D.C. School Behavioral Health Community of Practice (CoP) was launched in September 2019 to expand comprehensive school behavioral health supports in all D.C. public and public charter schools.

The purpose of the D.C. CoP is to engage school professionals and community leaders, alongside clinicians from community-based organizations (CBOs) who jointly conduct school-based activities and services designed to promote healthy development and wellbeing for all students and their families.

The comprehensive school behavioral health system is defined as a strategic collaboration between school personnel, community mental health providers, students and families to create a positive school culture that provides timely access to high-quality, reliable supports for children, youth, and their families. Teams offer a full array of trauma-informed, culturally-responsive, evidence-based tiered interventions to promote wellness, identify challenges early, and offer treatment services when necessary so that all children and youth succeed and thrive.

Communities of Practice

are groups of people who share expertise and passion about a topic and interact on an ongoing basis to further their learning ... members typically solve problems, discuss insights and share information ... develop tools and frameworks ... and over time, these mutual interactions and relationships build up a shared body of knowledge and a sense of identity". (Wenger, McDermott, & Snyder, 2002)

The D.C. CoP will meet monthly face to face and offer additional learning activities (e.g., webinars, trainings, dialogue) around topics selected by the community members (e.g., trauma-informed practices, crisis response and intervention, social and emotional learning, family engagement and more) to build new knowledge, support implementation of best practices in school behavioral health and solve persistent problems of practice.

The D.C. CoP will be supported by the Center for Health and Health Care in Schools (CHHCS) at the Milken Institute School of Public Health at the George Washington University, the Department of Behavioral Health (DBH), the District of Columbia Public Schools, the District of Columbia Public Charter Schools, the Office of the State Superintendent of Education (OSSE) and CRP, Inc.

One hundred and nineteen (119) Schools (Cohorts 1 and 2) were invited to participate in the D.C. School Behavioral Health Community of Practice this year.

<https://dbh.dc.gov/service/school-behavioral-health-program>



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A decorative graphic at the bottom of the slide consisting of several overlapping, semi-transparent blue geometric shapes, primarily parallelograms and trapezoids, arranged in a rhythmic, staggered pattern.