DC School Behavioral Health Community of Practice (DC CoP)
Learning Resources

In-Person Trainings

Family Engagement
Office of the State of Superintendent of Education
Tuesday, April 14,2020
https://osse.dc.gov/event/family-engagement
Engaging Families in Restorative Practices-Whole school restorative change is about mobilizing the entire school in building community. Recognizing families as members of this community is very important when attempting to create restorative change in a school. For many schools, family engagement can be a huge task. In this Community of Practice, we will learn from each other's experiences introducing restorative culture change with active parent engagement.

Building a Strong Family and Community Culture with Culturally and Linguistically Diverse Families
Office of the State of Superintendent of Education
Thursday, April 23, 2020
https://osse.dc.gov/event/building-strong-family-and-community-culture-culturally-and-linguistically-diverse-families
OSSE's Division of Teaching and Learning invites all K-12 educators who support culturally and linguistically diverse (CLD) students and their families to a professional development workshop focused on CLD family engagement. In this session, participants will examine best practices in engaging CLD families and develop a plan to pilot some of those practices for the final quarter of the 2019-20 school year and refine for the next school year. Participants will work in groups to leverage community resources and share knowledge about available opportunities in DC. By the end of this session, participants will be able to:
- Use best practices in engaging CLD families at their school or LEA,
- Articulate their vision for engaging and working with CLD families, and
- Share their plan for engaging CLD families.

Archived Webinars/Videos

Assorted videos on family/peer support in student mental health
National Federation of Families for Children's Mental Health
https://www.ffcmh.org/resources-webinars
This collection of videos covers topics of family support in children's mental health, and how to implement various systems of care. Videos include *The Benefits of Family Peer Support: Let's Examine the Evidence; Creating Positive Connections to Engage Fathers of Children with SED: Examples from the Field; Ensuring Stakeholder and Family Engagement in Organizational Oversight of Community Behavioral Health Services; Family Engagement in Evaluation Part 1-3; Implementing Effective Systems of Care for Children, Youth and Transitioned-Aged Youth with or At-Risk of SED in Rural Communities; The Importance of Family Involvement in Evaluation;* and more.

e-Book

Aligning and Integrating Family Engagement in Positive Behavioral Interventions and Supports (PBIS): Concepts and Strategies for Families and Schools in Key Contexts
Technical Assistance Center for PBIS
https://www.pbis.org/resource/aligning-and-integrating-family-engagement-in-pbis
This e-book, supported by the Technical Assistance Center for PBIS funded by the Office of Special Education Programs comprehensively reviews reasons for and ways to significantly enhance family engagement in schools, toward improved tiered systems involving promotion/ prevention, early intervention, and intervention for students, contributing to removed and reduced academic and non-academic barriers to learning, and improved academic, social, emotional, behavioral, and occupational outcomes for them.

Handbook on Family and Community Engagement
Sam Redding, Marilyn Murphy, & Pam Sheley, Editors
http://www.schoolcommunitynetwork.org/downloads/FACEHandbook.pdf
This Handbook offers a broad definition of family and community engagement, seen through the lens of scholars and practitioners with a wide-ranging set of perspectives on why and how families, communities, and schools collaborate with one another. Taken together, the chapters in this Handbook sketch out the components of a theory of change for the family and community engagement field. What is family and community engagement ultimately in service of? What do families know and do differently when this work is successful? What educational policies and practices will help us realize these changes?

Articles

School/Family/ Community/ Partnerships: Caring for the Children We Share
Joyce L. Epstein (Phi Delta Kappan 76, no. 9 (May 1995): 701-712)
https://journals.sagepub.com/doi/pdf/10.1177/003172171009200326
When schools form partnerships with families and the community, the children benefit. These guidelines for building partnerships can make it happen.

Online Resources

Engaging Families in Child & Youth Mental Health: A Review of Best, Emerging and Promising Practices
The F.O.R.C.E. Society for Kids' Mental Health
http://www.fredla.org/wp-content/uploads/2015/09/Engaging-Families-in-Child-Youth-Mental-Health.pdf
This report explores key themes emerging from the current literature on the concept of family engagement in child and youth mental health (CYMH), identifies evidence based and promising strategies that promotes meaningful engagement of families in CYMH, and identifies examples of policies and practices that enhances family engagement at all levels in CYMH.

Joining Together to Create a Bold Vision for Next Generation Family Engagement: Engaging Families to Transform Education
Global Family Research Project
https://globalfrp.org/Articles/Joining-Together-to-Create-a-Bold-Vision-for-Next-Generation-Family-Engagement-Engaging-Families-to-Transform-Education
Commissioned by Carnegie Corporation of New York, this report is intended to spark a conversation around the power of family, school, and community engagement. Exploring what it takes to meet this challenge, the document looks at what we have learned over the past 50 years of research and policy as well as the need for changes in mindsets. The paper identifies five promising, high-leverage areas that can serve as "building blocks" for the next generation of family engagement strategies: reducing chronic absenteeism, data sharing about student and school climate indicators, the academic and social development of youth in and out of school, digital media, and the critical transition periods in children's learning pathways.

Parent Engagement: Strategies for Involving Parents in School Health
Centers for Disease Control and Prevention
https://www.cdc.gov/healthyyouth/protective/pdf/parent_engagement_strategies.pdf

This publication defines and describes parent engagement and identifies specific strategies and actions that schools can take to increase parent engagement in schools' health promotion activities. The audiences for this publication include school administrators, teachers, support staff, parents, and others interested in promoting parent engagement. Each of these audiences has different but important roles and responsibilities related to garnering support for, and implementing, these strategies and actions.

Promoting Parent Engagement in School Health: A Facilitator's Guide for Staff Development
Centers for Disease Control and Prevention
https://www.cdc.gov/healthyyouth/protective/pdf/parentengagement_facilitator_guide.pdf
The purpose of the staff development program is to provide teachers and other school staff with an introduction to parent engagement and guidance on how to engage parents in school health activities. The Facilitator's Guide provides interactive activities and opportunities for participants to reflect on and apply their own knowledge and experiences related to parent engagement. The training can be tailored to meet the needs and interests of school staff. This training can also be used to support and inform health-related actions and activities in a school's existing program for parent engagement.

Reframing Family, School, and Community Engagement: A Communications Toolkit
Frameworks
https://www.frameworksinstitute.org/toolkits/reframing-family-school-and-community-engagement/
The resources in this toolkit are designed to help communicators achieve family engagement goals. Equipped with these tools, advocates, practitioners, and policymakers can collectively build the understanding and support we need to change the narrative around family, school, and community engagement.