**School Centric Assessment Data Sources**

**Updated August 2023**

The School Centric Assessment and School Strengthening Work Plan process begins by assessing strengths, gaps, and opportunities for improvement related to mental, emotional, and behavioral health and well-being in your school community. Many existing surveys gather this data and are regularly administered in DCPS and DC Public Charter Schools. Your school has likely participated in one or more of the following data collection activities. Request your school's report from your Principal or Head of School to begin your school team's planning process.



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Survey**  | **Administered by**  | **Current Use**  | **Respondents**  | **Purpose**  |
| Strengthening School Behavioral Health Surveys  | Child Trends             | Participating DCPS and DC public charter schools  | * Students (grades 4-12) and adult learners
* Families
* Teachers/staff
 | Provides schools with information on student, family, and staff perceptions of school behavioral health (SBH) services. Student and family surveys cover school connectedness; trusted adults; SBH challenges and needs; comfort seeking help; knowledge about seeking help; unmet need; and coping skills. Educator and staff surveys cover adequacy of SBH services; emotions; wellness supports; school community; knowledge, attitudes, and skills pertaining to SBH; student and family experiences with SBH services; perceptions of effectiveness of SBH services.   |
| Youth Risk Behavior Survey (YRBS)  | Office of the State Superintendent of Education (OSSE), as part of the Centers for Disease Control and Prevention’s (CDC) Youth Risk Behavior Surveillance System  | All DCPS and DC public charter middle schools and high schools  | • Students (grades 6-12)  | Measures and monitors attitudes and health risk behaviors among middle and high school students. The priority health risk behaviors include unintentional injuries and violence, sexual behaviors, alcohol and other drug use, tobacco use, unhealthy dietary behaviors, and inadequate physical activity.  |
| Panorama Surveys  | Panorama Education  | DCPS and participating DC public charter schools  | * Students (grades

3-12) * Families
* Teachers/Staff
 | Elevates student and family voice measures including school climate, teaching and learning, engagement, teacher-student relationships, belonging, and school safety  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Survey**  | **Administered by**  | **Current Use**  | **Respondents**  | **Purpose**  |
| Student and Staff Wellbeing Surveys  | EmpowerK12  | Participating public charter schools  | • Students (grades 3-12; piloting PK-2 in 2022-23) • Teachers  | Identifies sources of physical, social, emotional, and academic stress and assesses their impact on students and educators. This suite of surveys is grounded in the latest brain science research that definitively establishes the connection between trauma and chronic stress on the brain’s ability to learn.  |
| Instructional Culture Insight Survey  | TNTP  | DCPS and participating DC public charter schools  | • Teachers  | Gives schools concrete feedback on the aspects of school culture that matter most for teacher retention and student academic success.  |
| School Health Profile  | Office of the State Superintendent of Education (OSSE)  | Required of all DC public schools per the DC Healthy Schools Act  | • Principal/head of school or their designee  | Describes the health, physical education, nutrition and wellness programs and services they provide. The profile reports the number of clinicians and clinical programs at the school, among other items related to student health.  |
| School Health Index (SHI)  | Centers for Disease Control and Prevention (CDC), through accounts created by the Office of the State Superintendent of Education (OSSE)\*  | Available to all schools  | • Multidisciplinary school health teams, including parent and youth representatives  | An online self-evaluation tool based on the Whole School, Whole Community, Whole Child (WSCC) model. In previous years this has been referred to as the School Strengthening Tool with a focus on the following modules to complete: Module 6 – School Counseling, Psychological and Social Services (all questions); Module 7 – Social and Emotional Climate (all questions); Module 9 – Employee Wellness and Health Promotion (questions CC.4 and CC.5); and Module 10 – Family Engagement (questions CC.1, CC.3, CC.7, and CC.8).  |

\*Please email osse.hydt@dc.gov to request access.

Note: To comply with data suppression rules, participating schools will only receive a report with their data if they achieve a minimum level of participation.